## **Introduced by Senator Cannella**

February 10, 2014

An act to amend Sections—17193.5, 17199.4, 17592.74, 32282, <del>35186,</del>35292.5, 41003.3, <del>44279.2, 44279.25, 44279.7, 44320, 44328,</del> 47613.1, <del>47630, 47634.3, 47634.4,</del> 47650, 47651, 48660, <del>60119,</del> and 60851 of, 63000, 63001, and 64000 of, to amend the heading of Article 7 (commencing with Section 60117) of Chapter 1 of Part 33 of Division 4 of Title 2 of, to repeal Sections 315.5, 316.5, 317, 1982.3, 1982.5, 1983.5, 17584.3, 17586, 17588, 17592, 32285, 41376, 41378, 45037, 46306, 47613.2, <del>47630.5, 47633,</del> 47634.1, 48660.2, 48663, and 48664 of, 60117, 60118, 62002, 62002.5, 62003, 62004, 62005, and 62005.5 of, to repeal Article 11 (commencing with Section 1830) of Chapter 6 of Part 2 of Division 1 of Title 1 of, to repeal Article 3.6 (commencing with Section 32228) of Chapter 2 of Part 19 of Division 1 of Title 1 of, to repeal Article 10.4 (commencing with Section 35294.10) of Chapter 2 of Part 21 of Division 3 of Title 2 of, to repeal Article 4 (commencing with Section 37252) of Chapter 2 of Part 22 of Division 3 of Title 2 of, to repeal Article 1 (commencing with Section 41500), Article 2 (commencing with Section 41505), Article 3 (commencing with Section 41510), Article 4 (commencing with Section 41520), Article 5 (commencing with Section 41530), and Article 7 (commencing with Section 41570) of Chapter 3.2 of Part 24 of Division 3 of Title 2 of, to repeal Article 13 (commencing with Section 41920) of Chapter 5 of Part 24 of Division 3 of Title 2 of, to repeal Article 11 (commencing with Section 44380), Article 12 (commencing with Section 44390), and Article 13 (commencing with Section 44395) of Chapter 2 of Part 25 of Division 3 of Title 2 of, to repeal Article 4.5 (commencing with Section 44500), Article 5 (commencing with Section 44520), Article 6 SB 971 -2-

(commencing with Section 44560). Article 7 (commencing with Section 44570), Article 8 (commencing with Section 44580), Article 10 (commencing with Section 44630), Article 10.5 (commencing with Section 44645), and Article 10.6 (commencing with Section 44650) of Chapter 3 of Part 25 of Division 3 of Title 2 of, to repeal Article 3 (commencing with Section 44681) of Chapter 3.1 of Part 25 of Division 3 of Title 2 of, to repeal Article 8.5 (commencing with Section 45370) of Chapter 5 of Part 25 of Division 3 of Title 2 of, to repeal Article 15 (commencing with Section 51870) of Chapter 5 of Part 28 of Division 4 of Title 2 of, to repeal Article 4.5 (commencing with Section 52378), Article 5 (commencing with Section 52381), and Article 8 (commencing with Section 52480), and Article 9 (commencing with Section 52485) of Chapter 9 of Part 28 of Division 4 of Title 2 of, to repeal Article 4 (commencing with Section 52750) of Chapter 11 of Part 28 of Division 4 of Title 2 of, to repeal Article 1 (commencing with Section 52800) of Chapter 12 of Part 28 of Division 4 of Title 2 of, to repeal Article 7.1 (commencing with Section 54740) of Chapter 9 of Part 29 of Division 4 of Title 2 of, to repeal Article 3 (commencing with Section 60240) and Article 7 (commencing with Section 60350) of Chapter 2 of Part 33 of Division 4 of Title 2 of, to repeal Chapter 5.1 (commencing with Section 8820) of Part 6 of Division 1 of Title 1 of, to repeal Chapter 13 (commencing with Section 11200) and Chapter 17 (commencing with Section 11600) of Part 7 of Division 1 of Title 1 of, to repeal Chapter 2.5 (commencing with Section 37300) of Part 22 of Division 3 of Title 2 of, to repeal Chapter 3.3 (commencing with Section 44700), Chapter 3.33 (commencing with Section 44720), Chapter 3.34 (commencing with Section 44730), Chapter 3.36 (commencing with Section 44735), and Chapter 3.45 (commencing with Section 44755). and Chapter 3.5 (commencing with Section 44760) of Part 25 of Division 3 of Title 2 of, to repeal Chapter 6.8 (commencing with Section 52080), Chapter 6.9 (commencing with Section 52100), Chapter 6.10 (commencing with Section 52120), Chapter 7 (commencing with Section 52130), Chapter 8 (commencing with Section 52200), Chapter 8.3 (commencing with Section 52240), Chapter 8.5 (commencing with Section 52250), Chapter 8.6 (commencing with Section 52270), and Chapter 12.5 (commencing with Section 52920) of Part 28 of Division 4 of Title 2 of, to repeal Chapter 1 (commencing with Section 54000) and Chapter 2 (commencing with Section 54100) of Part 29 of Division 4 of Title 2 of, to repeal Chapter 5 (commencing with Section 58700) of Part 31 of Division 4 of Title 2 of, and to repeal Chapter 4 \_3\_ SB 971

(commencing with Section 60500) of Part 33 of Division 4 of Title 2 of, the Education Code, relating to school finance.

## LEGISLATIVE COUNSEL'S DIGEST

SB 971, as amended, Cannella. School finance: categorical programs. Existing law establishes the public school system in this state, and, among other things, provides for the establishment of county superintendents of schools, school districts, and charter schools throughout the state and for—their the provision of instruction at the public elementary and secondary schools these local educational agencies maintain. Existing law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified.

Existing law establishes various education programs under which funding is provided for specific educational purposes, which are commonly known as categorical programs, including, among many others, programs for community-based English tutoring, teacher training, and class size reduction. Existing law further authorizes local educational agencies to expend, for any local educational purpose, the funds previously required to be spent on specified categorical education programs.

This bill would repeal many provisions requiring, authorizing, or prescribing the elements of certain categorical education programs, and programs. The bill would make conforming changes, correct cross-references, and make other nonsubstantive changes.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:* 

- 1 SECTION 1. Section 315.5 of the Education Code is repealed.
- 2 SEC. 2. Section 316.5 of the Education Code is repealed.
- 3 SEC. 3. Section 317 of the Education Code is repealed.
- 4 SEC. 4. Article 11 (commencing with Section 1830) of Chapter
- 5 6 of Part 2 of Division 1 of Title 1 of the Education Code is
- 6 repealed.
- 7 SEC. 5. Section 1982.3 of the Education Code is repealed.
- 8 SEC. 6. Section 1982.5 of the Education Code is repealed.

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1 SEC. 7. Section 1983.5 of the Education Code is repealed.

- 2 SEC. 8. Chapter 5.1 (commencing with Section 8820) of Part
- 3 6 of Division 1 of Title 1 of the Education Code is repealed.
- 4 SEC. 9.
- 5 SEC. 8. Chapter 13 (commencing with Section 11200) of Part
- 6 7 of Division 1 of Title 1 of the Education Code is repealed.
- 7 SEC. 10.

- 8 SEC. 9. Chapter 17 (commencing with Section 11600) of Part 9 7 of Division 1 of Title 1 of the Education Code is repealed.
- 10 SEC. 11. Section 17193.5 of the Education Code is amended to read:
  - 17193.5. (a) For purposes of this section, "public credit provider" means any financial institution or combination of financial institutions, that consists either solely, or has as a member or participant, a public retirement system. Notwithstanding any other law, a public credit provider, in connection with providing credit enhancement for bonds, notes, certificates of participation, or other evidences of indebtedness of a participating party, may require the participating party to agree to the following conditions:
  - (1) If a participating party adopts a resolution by a majority vote of its board to participate under this section, it shall provide notice to the Controller of that election. The notice shall include a schedule for the repayment of principal and interest on the bonds, notes, certificates of participation, or other evidence of indebtedness and identify the public credit provider that provided credit enhancement. The notice shall be provided not later than the date of issuance of the bonds.
  - (2) If, for any reason, a public credit provider is required to make principal or interest payments, or both, pursuant to a credit enhancement agreement, the public credit provider shall immediately notify the Controller of that fact and of the amount paid out by the public credit provider.
  - (3) Upon receipt of the notice required by paragraph (2), the Controller shall make an apportionment to the public credit provider in the amount of the payments made by the public credit provider for the purpose of reimbursing the public credit provider for its expenditures made pursuant to the credit enhancement agreement. The Controller shall make that apportionment only from moneys designated for apportionments to a participating

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party, provided that such moneys are from one or more of the following:

- (A) Any funding apportioned for purposes of revenue limits or the local control funding formula pursuant to Section 42238.02, as implemented by Section 42238.03, to a school district or county office of education without regard to the specific funding source of the apportionment.
- (B) Any general apportionments to a community college district without regard to the specific funding source of the apportionment.
- (C) Any funding apportioned for purposes of the charter school block grant or the local control funding formula pursuant to Section 42238.02, as implemented by Section 42238.03, to a charter school without regard to the specific funding source of the apportionment.
- (b) The amount apportioned for a participating party pursuant to this section shall be deemed to be an allocation to the participating party and shall be included in the computation of allocation, limit, entitlement, or apportionment for the participating party. The participating party and its creditors do not have a claim to funds apportioned or anticipated to be apportioned to the trustee by the Controller pursuant to paragraph (3) of subdivision (a).

SEC. 12.

- *SEC. 10.* Section 17199.4 of the Education Code is amended to read:
- 17199.4. (a) Notwithstanding any other law, any participating party, in connection with securing financing or refinancing of projects, or working capital pursuant to this chapter, may elect to guarantee or provide for payment of the bonds and related obligations in accordance with the following conditions:
- (1) If a participating party adopts a resolution by a majority vote of its board to participate under this section, it shall provide notice to the Controller of that election. The notice shall include a schedule for the repayment of principal and interest on the bonds, and any other costs necessary or incidental to financing pursuant to this chapter, and identify a trustee appointed by the participating party or the authority for purposes of this section. If payment of all or a portion of the principal and interest on the bond is secured by a letter of credit or other instrument of direct payment, the notice may provide for reimbursements to the provider of the instrument in lieu of payment of that portion of the principal and interest of the bonds. The notice shall be provided not later than

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the date of issuance of the bonds or 60 days before the next payment, whichever date is later. The participating party shall update the notice at least annually if there is a change in the required payment for any reason, including, but not limited to, providing for new or increased costs necessary or incidental to the financing.

- (2) If, for any reason, the participating party will not make a payment at the time the payment is required, the participating party shall notify the trustee of that fact and of the amount of the deficiency. If the trustee receives this notice from the participating party, or does not receive any payment by the date that payment becomes due, the trustee shall immediately communicate that information to the Controller.
- (3) Upon receipt of the notice required by paragraph (2), the Controller shall make an apportionment to the trustee on the date shown in the schedule in the amount of the deficiency for the purpose of making the required payment. The Controller shall make that apportionment only from moneys designated for apportionment to a participating party, provided that such moneys are from one or more of the following:
- (A) Any funding apportioned for purposes of revenue limits or the local control funding formula pursuant to Section 42238.02, as implemented by Section 42238.03, to a school district or county office of education without regard to the specific funding source of the apportionment.
- (B) Any funding apportioned for purposes of the charter school block grant or the local control funding formula pursuant to Section 42238.02, as implemented by Section 42238.03, to a charter school without regard to the specific funding source of the apportionment.
- (4) As an alternative to the procedures set forth in paragraphs (2) and (3), the participating party may provide a transfer schedule in its notice to the Controller of its election to participate under this section. The transfer schedule shall set forth amounts to be transferred to the trustee and the date for the transfers. The Controller, subject to the limitation in paragraph (3), shall make apportionments to the trustee of those amounts on the specified date for the purpose of making those transfers. The authority may require a participating party to proceed under this subdivision.
- (b) The amount apportioned for a participating party pursuant to this section shall be deemed to be an allocation to the

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participating party and shall be included in the computation of allocation, limit, entitlement, or apportionment for the participating party.

The participating party and its creditors do not have a claim to funds apportioned or anticipated to be apportioned to the trustee by the Controller pursuant to paragraph (3) and (4) of subdivision (a), or to the funds apportioned to by the Controller to the trustee under any other provision of this section.

- (c) (1) Participating parties that elect to participate under this section shall apply to the authority. The authority shall consider each of the following priorities in making funds available:
- (A) First priority shall be given to school districts, charter schools, or county offices of education that apply for funding for instructional classroom space.
- (B) Second priority shall be given to school districts, charter schools, or county offices of education that apply for funding of modernization of instructional classroom space.
- (C) Third priority shall be given to all other eligible costs, as defined in Section 17173.
- (2) The authority shall prioritize applications at appropriate intervals.
- (3) A school district electing to participate under this section that has applied for revenue bond moneys for purposes of joint venture school facilities construction projects, pursuant to Article 5 (commencing with Section 17060) of Chapter 12, shall not be subject to the priorities set forth in paragraph (1).
- (d) This section shall not be construed to make the State of California liable for any payments within the meaning of Section 1 of Article XVI of the California Constitution or otherwise, except as expressly provided in this section.
- (e) A school district that has a qualified or negative certification pursuant to Section 42131, or a county office of education that has a qualified or negative certification pursuant to Section 1240, may not participate under this section.
- 35 SEC. 13.

- 36 SEC. 11. Section 17584.3 of the Education Code is repealed.
- 37 SEC. 14.
- 38 SEC. 12. Section 17586 of the Education Code is repealed.
- 39 SEC. 15.
- 40 SEC. 13. Section 17588 of the Education Code is repealed.

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- 1 SEC. 16.
- 2 SEC. 14. Section 17592 of the Education Code is repealed.
- 3 SEC. 17.
- 4 SEC. 15. Section 17592.74 of the Education Code is amended 5 to read:
- 17592.74. Notwithstanding any other law, the funds provided to school districts from the School Facilities Emergency Repair Account pursuant to this article for the purpose of emergency repair grants shall not be deposited into a school district deferred maintenance fund for purposes established pursuant to Section 17582.
- 12 SEC. 18. Article 3.6 (commencing with Section 32228) of 13 Chapter 2 of Part 19 of Division 1 of Title 1 of the Education Code 14 is repealed.
- 15 SEC. 19.

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- 16 SEC. 16. Section 32282 of the Education Code is amended to read:
  - 32282. (a) The comprehensive school safety plan shall include, but not be limited to, both of the following:
  - (1) Assessing the current status of school crime committed on school campuses and at school-related functions.
  - (2) Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:
  - (A) Child abuse reporting procedures consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code.
  - (B) Disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.). The disaster procedures shall also include, but not be limited to, both of the following:
  - (i) Establishing an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. A school district or county office of education may work with the Office of Emergency Services and the Seismic Safety Commission to develop and

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establish the earthquake emergency procedure system. The system shall include, but not be limited to, all of the following:

- (I) A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of pupils and staff.
- (II) A drop procedure whereby each pupil and staff member takes cover under a table or desk, dropping to his or her knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once each school quarter in elementary schools and at least once a semester in secondary schools.
- (III) Protective measures to be taken before, during, and following an earthquake.
- (IV) A program to ensure that pupils and both the certificated and classified staff are aware of, and properly trained in, the earthquake emergency procedure system.
- (ii) Establishing a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The school district or county office of education shall cooperate with the public agency in furnishing and maintaining the services as the school district or county office of education may deem necessary to meet the needs of the community.
- (C) Policies pursuant to subdivision (d) of Section 48915 for pupils who committed an act listed in subdivision (c) of Section 48915 and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations pursuant to Article 1 (commencing with Section 48900) of Chapter 6 of Part 27 of Division 4 of Title 2.
- (D) Procedures to notify teachers of dangerous pupils pursuant to Section 49079.
- (E) A discrimination and harassment policy consistent with the prohibition against discrimination contained in Chapter 2 (commencing with Section 200) of Part 1.
- (F) The provisions of any schoolwide dress code, pursuant to Section 35183, that prohibits pupils from wearing "gang-related apparel," if the school has adopted that type of a dress code. For those purposes, the comprehensive school safety plan shall define "gang-related apparel." The definition shall be limited to apparel that, if worn or displayed on a school campus, reasonably could

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be determined to threaten the health and safety of the school environment. Any schoolwide dress code established pursuant to this section and Section 35183 shall be enforced on the school campus and at any school-sponsored activity by the principal of the school or the person designated by the principal. For purposes of this paragraph, "gang-related apparel" shall not be considered a protected form of speech pursuant to Section 48950.

- (G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.
- (H) A safe and orderly environment conducive to learning at the school.
- (I) The rules and procedures on school discipline adopted pursuant to Sections 35291 and 35291.5.
- (b) It is the intent of the Legislature that schools develop comprehensive school safety plans using existing resources, including the materials and services of the partnership, pursuant to this chapter. It is also the intent of the Legislature that schools use the handbook developed and distributed by the School/Law Enforcement Partnership Program entitled "Safe Schools: A Planning Guide for Action" in conjunction with developing their plan for school safety.
- (c) Each schoolsite council or school safety planning committee in developing and updating a comprehensive school safety plan shall, where practical, consult, cooperate, and coordinate with other schoolsite councils or school safety planning committees.
- (d) The comprehensive school safety plan may be evaluated and amended, as needed, by the school safety planning committee, but shall be evaluated at least once a year, to ensure that the comprehensive school safety plan is properly implemented. An updated file of all safety-related plans and materials shall be readily available for inspection by the public.
- (e) As comprehensive school safety plans are reviewed and updated, the Legislature encourages all plans, to the extent that resources are available, to include policies and procedures aimed at the prevention of bullying.
- (f) The comprehensive school safety plan, as written and updated by the schoolsite council or school safety planning committee, shall be submitted for approval under subdivision (a) of Section 32288.

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1 SEC. 20.

2 SEC. 17. Section 32285 of the Education Code is repealed.

SEC. 21. Section 35186 of the Education Code is amended to read:

35186. (a) A school district shall use the uniform complaint process it has adopted as required by Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations, with modifications, as necessary, to help identify and resolve any deficiencies related to instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff, and teacher vacancy or misassignment.

- (1) A complaint may be filed anonymously. A complainant who identifies himself or herself is entitled to a response if he or she indicates that a response is requested. A complaint form shall include a space to mark to indicate whether a response is requested. If Section 48985 is otherwise applicable, the response, if requested, and report shall be written in English and the primary language in which the complaint was filed. All complaints and responses are public records.
- (2) The complaint form shall specify the location for filing a complaint. A complainant may add as much text to explain the complaint as he or she wishes.
- (3) A complaint shall be filed with the principal of the school or his or her designee. A complaint about problems beyond the authority of the school principal shall be forwarded in a timely manner but not to exceed 10 working days to the appropriate school district official for resolution.
- (b) The principal or the designee of the district superintendent, as applicable, shall make all reasonable efforts to investigate any problem within his or her authority. The principal or designee of the district superintendent shall remedy a valid complaint within a reasonable time period but not to exceed 30 working days from the date the complaint was received. The principal or designee of the district superintendent shall report to the complainant the resolution of the complaint within 45 working days of the initial filing. If the principal makes this report, the principal shall also report the same information in the same timeframe to the designee of the district superintendent.

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(e) A complainant not satisfied with the resolution of the principal or the designee of the district superintendent has the right to describe the complaint to the governing board of the school district at a regularly scheduled hearing of the governing board of the school district. As to complaints involving a condition of a facility that poses an emergency or urgent threat, as defined in paragraph (1) of subdivision (e) of Section 17592.72, a complainant who is not satisfied with the resolution proffered by the principal or the designee of the district superintendent has the right to file an appeal to the Superintendent, who shall provide a written report to the state board describing the basis for the complaint and, as appropriate, a proposed remedy for the issue described in the complaint.

- (d) A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.
- (e) The procedure required pursuant to this section is intended to address all of the following:
  - (1) A complaint related to instructional materials as follows:
- (A) A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional material to use in class.
- (B) A pupil does not have access to instructional materials to use at home or after school.
- (C) Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- (2) A complaint related to teacher vacancy or misassignment as follows:
  - (A) A semester begins and a teacher vacancy exists.
- 37 (B) A teacher who lacks credentials or training to teach English
  38 learners is assigned to teach a class with more than 20-percent
  39 English learner pupils in the class. This subparagraph does not

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relieve a school district from complying with state or federal law regarding teachers of English learners.

- (C) A teacher is assigned to teach a class for which the teacher lacks subject matter competency.
- (3) A complaint related to the condition of facilities that pose an emergency or urgent threat to the health or safety of pupils or staff as defined in paragraph (1) of subdivision (c) of Section 17592.72 and any other emergency conditions the school district determines appropriate and the requirements established pursuant to subdivision (a) of Section 35292.5.
- (f) In order to identify appropriate subjects of complaint, a notice shall be posted in each classroom in each school in the school district notifying parents, guardians, pupils, and teachers of the following:
- (1) There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
- (2) School facilities must be clean, safe, and maintained in good repair.
- (3) There should be no teacher vacancies or misassignments as defined in paragraphs (2) and (3) of subdivision (h).
- (4) The location at which to obtain a form to file a complaint in case of a shortage. Posting a notice downloadable from the Internet Web site of the department shall satisfy this requirement.
- (g) A local educational agency shall establish local policies and procedures, post notices, and implement this section on or before January 1, 2005.
  - (h) For purposes of this section, the following definitions apply:
- (1) "Good repair" has the same meaning as specified in subdivision (d) of Section 17002.
- (2) "Misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.
- (3) "Teacher vacancy" means a position to which a single designated certificated employee has not been assigned at the

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beginning of the year for an entire year or, if the position is for a
 one-semester course, a position to which a single designated
 certificated employee has not been assigned at the beginning of a
 semester for an entire semester.

SEC. 22.

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- SEC. 18. Section 35292.5 of the Education Code is amended to read:
- 35292.5. (a) Every public and private school maintaining any combination of classes from kindergarten to grade 12, inclusive, shall comply with all of the following:
  - (1) Every restroom shall at all times be maintained and cleaned regularly, fully operational and stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
  - (2) The school shall keep all restrooms open during school hours when pupils are not in classes, and shall keep a sufficient number of restrooms open during school hours when pupils are in classes.
- (b) Notwithstanding subdivision (a), a school may temporarily close a restroom as necessary for pupil safety or as necessary to repair the facility.
- SEC. 23. Article 10.4 (commencing with Section 35294.10) of Chapter 2 of Part 21 of Division 3 of Title 2 of the Education Code is repealed.
- SEC. 24. Article 4 (commencing with Section 37252) of Chapter 2 of Part 22 of Division 3 of Title 2 of the Education Code is repealed.

26 SEC. 25.

- SEC. 19. Chapter 2.5 (commencing with Section 37300) of Part 22 of Division 3 of Title 2 of the Education Code is repealed. SEC. 26.
- 30 SEC. 20. Section 41003.3 of the Education Code is amended to read:
- 41003.3. (a) Consistent with the provisions of Article 4 (commencing with Section 17455) of Chapter 4 of Part 10.5 of
- Division 1 of Title 1, from July 1, 2008, to June 30, 2010, inclusive,
- 35 the Dixon Unified School District may sell surplus real property
- 36 previously used as the school farm on Sievers Road, located five
- 37 miles outside of the city and which is not feasible for future school
- 38 construction, together with any personal property located thereon,
- 39 purchased entirely with local funds. The proceeds of the sale shall
- 40 be deposited into the general fund of the school district in order

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to reestablish a 3-percent reserve. The remainder of the proceeds from the sale of the property that are not utilized used to reestablish the 3-percent reserve shall be deposited into the capital outlay fund of the school district.

- (b) In order to expend funds pursuant to subdivision (a), the school district shall meet all of the following conditions:
- (1) The school district shall not be eligible for new construction funding for 10 years from the date that funds are deposited into the general fund of the school district pursuant to subdivision (a), except that the school district may apply for new construction funds if both of the following conditions are met:
- (A) At least five years have elapsed since the date upon which the sale was executed pursuant to subdivision (a).
- (B) The State Allocation Board determines that the school district has demonstrated enrollment growth or a need for additional sites or building construction that the school district could not have easily anticipated at the time the sale was executed pursuant to subdivision (a).
- (2) The governing board of the school district shall complete a governance training program focusing on fiscal management provided by the County Office Fiscal Crisis and Management Assistance Team-(FCMAT).
- (3) Any remaining funds from the sale of the property shall be exhausted for capital outlay purposes before a request for modernization funding.
- (4) Notwithstanding any other provision of law, the Dixon Unified School District, from July 1, 2008, to June 30, 2010, inclusive, shall not be eligible to receive financial hardship assistance pursuant to Article 8 (commencing with Section 17075.10) of Chapter 12.5 of Part 10 of Division 1 of Title 1.
- (5) The governing board of the school district shall certify all of the following to the State Allocation Board:
- (A) The school district has no major deferred maintenance requirements that cannot be completed with existing capital outlay resources.
- (B) The sale of the real property pursuant to this section does not violate any provisions of a local general obligation bond act.
- (C) The real property sold pursuant to this section is not suitable to meet any projected school construction need for the next 10 years.

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(6) Before exercising the authority granted by this section, the governing board of the school district, at a regularly scheduled meeting, shall present a plan for expending one-time resources pursuant to this section. The plan shall identify the source and use of the funds, and describe how the proposed use of funds, in combination with budget reductions, will address the school district's deficit spending and restore the ongoing fiscal solvency of the school district.

- (7) No later than 10 years after the date of the sale of surplus property pursuant to subdivision (a), the school district shall deposit into its capital outlay fund an amount equal to the amount of the proceeds from the sale of the property that is deposited into the school district's general fund as needed to establish the 3-percent reserve in accordance with subdivision (a).
- (c) This section shall remain in effect only until January 1, 2021, 15 and as of that date is repealed, unless a later enacted statute, that 16 is enacted before January 1, 2021, deletes or extends that date.
- SEC. 27. Section 41376 of the Education Code is repealed. 18
- 19 SEC. 28. Section 41378 of the Education Code is repealed.
- 20 SEC. 29.

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- 21 SEC. 21. Article 1 (commencing with Section 41500) of 22 Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education 23 Code is repealed.
- SEC. 30. 24
- 25 SEC. 22. Article 2 (commencing with Section 41505) of 26 Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education 27 Code is repealed.
- 28 SEC. 31.
- 29 SEC. 23. Article 3 (commencing with Section 41510) of 30 Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education 31 Code is repealed.
- 32 SEC. 32.
- 33 SEC. 24. Article 4 (commencing with Section 41520) of 34 Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education
- 35 Code is repealed.
- 36 SEC. 33.
- 37 SEC. 25. Article 5 (commencing with Section 41530) of
- 38 Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education
- 39 Code is repealed.

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- 1 SEC. 34.
- 2 SEC. 26. Article 7 (commencing with Section 41570) of 3 Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education 4 Code is repealed.
- 5 SEC. 35.

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- 6 SEC. 27. Article 13 (commencing with Section 41920) of Chapter 5 of Part 24 of Division 3 of Title 2 of the Education Code is repealed.
- 9 SEC. 36. Section 44279.2 of the Education Code is amended to read:
  - 44279.2. (a) The Superintendent and the commission shall jointly administer the California Beginning Teacher Support and Assessment System pursuant to this chapter. In administering this section, the Superintendent and the commission shall provide or contract for the provision of all of the following:
  - (1) Establishing requirements for reviewing and approving teacher induction programs.
  - (2) Developing and administering a system for ensuring teacher induction program quality and effectiveness. For purposes of this section, "program effectiveness" means producing excellent program outcomes in relation to the purposes defined in subdivision (b) of Section 44279.1. For purposes of this section, "program quality" means excellence with respect to program factors, including, but not limited to, all of the following:
  - (A) Program goals.
- 26 (B) Design resources.
- 27 (C) Management, evaluation, and improvement of the program.
  - (D) School context and working conditions.
- 29 (E) Support and assessment services to each beginning teacher.
  - (3) Developing purposes and functions for reviewing and approving supplemental grants and standards for program clusters and program consultants, as defined pursuant to Section 44279.7.
    - (4) Improving and refining the formative assessment system.
  - (5) Improving and refining professional development materials and strategies for all personnel involved in implementing induction programs.
- 37 (6) Conducting and tracking research related to beginning 38 teacher induction.
- (7) Periodically evaluating the validity of the California
   Standards for the Teaching Profession adopted by the commission

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and the Standards of Quality and Effectiveness for Beginning Teacher Support and Assessment Program adopted by the commission and making changes to those documents, as necessary.

- (b) As part of the California Beginning Teacher Support and Assessment System, the commission and the Superintendent shall establish requirements for local teacher induction programs.
- (c) A school district or consortium of school districts may establish a local teacher induction program pursuant to this section that shall, at a minimum, meet all of the following requirements:
- (1) Develop, implement, and evaluate teacher induction programs that meet the Quality and Effectiveness for Beginning Teacher Induction Program Standards adopted by the commission.
- (2) Support beginning teachers in meeting the competencies described in the California Standards for the Teaching Profession adopted by the commission.
- (3) Meet criteria for the cost-effective delivery of program services.
- SEC. 37. Section 44279.25 of the Education Code is amended to read:
- 44279.25. (a) In consultation with the Superintendent, the commission shall revise the formative assessment system for beginning teachers, as necessary to ensure that related tasks and activities are aligned to the revised standards adopted pursuant to subdivision (c).
- (b) The Superintendent and the commission shall identify effective practices and techniques and provide for the dissemination of these to local induction program providers.
- (c) Immediately following the adoption by the commission of revised standards, the commission shall review induction programs to determine whether local teacher induction programs are meeting standards of quality and effectiveness and to assure greater program quality and consistency. The commission shall schedule regular reviews following the initial review of programs pursuant to this subdivision.
- (d) The Superintendent and the commission shall ensure that teacher credential candidates are notified of the opportunity to choose an early completion option pursuant to Section 44468.
- 38 SEC. 38. Section 44279.7 of the Education Code is amended to read:

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44279.7. (a) The Superintendent and the commission shall designate each school district and consortium of school districts participating in the Beginning Teacher Support and Assessment System established pursuant to Section 44279.2 as belonging to a cluster according to the criteria established pursuant to this subdivision. For purposes of this section "cluster" means a cluster of school districts or consortium of school districts established pursuant this section. The Superintendent and the commission shall establish criteria for the formation of school districts or consortiums of school district teacher induction program clusters based upon, but not necessarily be limited to, all of the following:

- (1) Geographic proximity.
- (2) Program size.

- (3) The number of beginning teachers served.
- (4) The similarity of teacher characteristics and pupil populations in each school district.
- (b) School districts and consortiums of school districts may identify a teacher induction program consultant to assist the school district or consortiums of school districts forming a cluster. The Superintendent and the commission shall identify the purpose and functions of each consultant. Those purposes and functions shall include, but not necessarily be limited to, all the following:
- (1) Assisting in designing, implementing, refining, and evaluating their teacher induction programs.
- (2) Assisting in building the capacity to provide professional development for all personnel involved in the implementation of teacher induction programs, including, but not limited to, beginning teachers, support providers, and administrators.
- (3) Disseminating information on teacher induction programs to all interested participants within the cluster and collaborating with other consultants statewide and with state administrative agency staff to ensure ongoing program improvement.
- SEC. 39. Section 44320 of the Education Code is amended to read:
- 44320. (a) Professional preparation, including student teaching, shall be made available in the upper division course offerings at all California public institutions of higher learning, except the California Maritime Academy and the Hastings College of the Law. No more than nine semester units, or the equivalent, of professional education courses may be designated as prerequisites

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for purposes of admission to student teaching, except that, to satisfy the English language requirement as set forth in paragraph (3) of subdivision (b) of Section 44259, candidates may be required to take 12 semester units, or the equivalent, as professional education prerequisites to student teaching.

- (b) The commission shall encourage postsecondary educational institutions that offer programs of professional preparation to collaborate with school districts, county offices of education, and professional organizations in the design and delivery of local programs to function as part of the California beginning teacher support and assessment program pursuant to Section 44279.2. If local educational agencies and institutions of higher education voluntarily agree to implement the program, the following provisions shall apply to each collaborative effort:
- (1) Postsecondary educational institutions and local educational agencies shall coordinate and articulate the program of professional preparation and the beginning teacher support and assessment program, so the two programs provide continuity in the preparation, support, and assessment of beginning teachers.
- (2) At the discretion of a postsecondary educational institution that participates in a collaborative effort, the program of professional preparation may be submitted to the commission for approval as a program of preparation, support, and assessment that is at least two years long.
- (3) In each program of preparation, support, and assessment, the postsecondary educational institution shall make it possible for each candidate to complete all requirements for a valid teaching eredential in the equivalent of one year of full-time study.
- (4) A postsecondary educational institution that participates in a collaborative effort may, at its discretion, determine that successful completion of the support and assessment components of an articulated program of professional preparation, support, and assessment fulfills some or all of the requirements of subdivision (c) of Section 44259, and may accordingly recommend applicants for the professional teaching credential. The standards and criteria for making these determinations and recommendations shall be included in the institution's proposal for a program.
- (5) A local educational agency that collaborates, at its own discretion, with a postsecondary educational institution in the design and delivery of an articulated program of professional

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preparation, support, and assessment that meets the standards and criteria pursuant to subdivision (c) of Section 44279.2 may contract with the postsecondary educational institution to pay the institution's costs of designing and delivering the support and assessment components of the program.

- (c) Local educational agencies that are approved by the commission to provide programs of personalized preparation to candidates for designated subjects teaching credentials are encouraged to participate in the design and delivery of local programs under the California beginning teacher support and assessment program pursuant to Article 4.5 (commencing with Section 44279.2), in a manner consistent with subdivision (b).
- (d) Before admission to either student teaching under any professional preparation program approved by the commission, or participation in a field experience program as described in Section 44324, a candidate for a credential shall obtain a certificate of clearance from the commission that shall be issued when the commission has verified the candidate's personal identification and health status. The fee for the certificate of clearance shall not exceed one-half of the regular fee for a credential and shall be deducted from the fee for the initial credential applied for by the certificate holder.
- SEC. 40. Section 44328 of the Education Code is amended to read:
- 44328. (a) Unless the commission determines that substantial evidence exists that a person is unqualified to teach, upon the completion of successful service as a district intern pursuant to subdivision (b) of Section 44325, and upon the recommendation of the governing board of the school district, the commission shall award preliminary credentials to district interns in the same manner as applicants recommended for credentials by institutions that operate approved programs of professional preparation.
- (b) Notwithstanding paragraphs (1) and (2) of subdivision (a) of Section 44225, paragraphs (3), (4), (5), and (6) of subdivision (b) of Section 44259, paragraphs (1), (2), (3), and (4) of subdivision (c) of Section 44259, and Sections 44261, 44265, and 44335, upon recommendation by the governing board of the school district, district interns shall be issued preliminary credentials, upon the completion of successful service as a teacher pursuant to subdivision (b) of Section 44325, unless the governing board of

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the school district recommends, and the commission finds substantial evidence, that the person is not qualified to teach. A school district may require a district intern who is pursuing a clear credential to complete an approved induction program if funds are available or approved coursework in accordance with paragraph (5) of subdivision (e) of Section 44259.

- (c) Notwithstanding Section 44261, the preliminary credential awarded to any district intern holding a district intern credential to teach bilingual education classes shall be a basic teaching credential with a bilingual-crosscultural language and academic development emphasis. Notwithstanding Section 44265, the preliminary credential awarded to any district intern who holds a district intern credential to teach special education pupils shall be a special education specialist instruction credential that authorizes the holder to teach special education pupils.
- (d) It is the intent of the Legislature that institutions of higher education that operate approved programs of professional preparation work cooperatively with school districts that offer district intern programs for a special education specialist credential to apply the regular education coursework and fieldwork from the special education district intern program toward earning a multiple or single subject teaching credential through the institution.
- SEC. 41. Article 11 (commencing with Section 44380) of Chapter 2 of Part 25 of Division 3 of Title 2 of the Education Code is repealed.
- SEC. 42. Article 12 (commencing with Section 44390) of Chapter 2 of Part 25 of Division 3 of Title 2 of the Education Code is repealed.
- SEC. 43. Article 13 (commencing with Section 44395) of 30 Chapter 2 of Part 25 of Division 3 of Title 2 of the Education Code is repealed.
- 32 SEC. 44. Article 4.5 (commencing with Section 44500) of 33 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code 34 is repealed.
- 35 SEC. 45.
- 36 SEC. 28. Article 5 (commencing with Section 44520) of
- 37 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code
- 38 is repealed.

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- 1 SEC. 46.
- 2 SEC. 29. Article 6 (commencing with Section 44560) of
- 3 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code 4 is repealed.
- 5 SEC. 47. Article 7 (commencing with Section 44570) of
- 6 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code 7 is repealed.
- 8 SEC. 48.
- 9 SEC. 30. Article 8 (commencing with Section 44580) of
- 10 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code
- 11 is repealed.
- 12 SEC. 49.
- 13 SEC. 31. Article 10 (commencing with Section 44630) of
- 14 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code 15 is repealed.
- 16 SEC. 50. Article 10.5 (commencing with Section 44645) of
- 17 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code
- 18 is repealed.19 SEC. 51.
- 20 SEC. 32. Article 10.6 (commencing with Section 44650) of
- 21 Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code
- 22 is repealed.
- 23 SEC. 52. Article 3 (commencing with Section 44681) of
- 24 Chapter 3.1 of Part 25 of Division 3 of Title 2 of the Education
- 25 Code is repealed.
- 26 SEC. 53.
- 27 SEC. 33. Chapter 3.3 (commencing with Section 44700) of
- 28 Part 25 of Division 3 of Title 2 of the Education Code is repealed.
- 29 SEC. 54.
- 30 SEC. 34. Chapter 3.33 (commencing with Section 44720) of
- 31 Part 25 of Division 3 of Title 2 of the Education Code is repealed.
- 32 SEC. 55. Chapter 3.34 (commencing with Section 44730) of
- 33 Part 25 of Division 3 of Title 2 of the Education Code is repealed.
- 34 SEC. 56.
- 35 SEC. 35. Chapter 3.36 (commencing with Section 44735) of
- 36 Part 25 of Division 3 of Title 2 of the Education Code is repealed.
- 37 SEC. 57.
- 38 SEC. 36. Chapter 3.45 (commencing with Section 44755) of
- 39 Part 25 of Division 3 of Title 2 of the Education Code is repealed.

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SEC. 58. Chapter 3.5 (commencing with Section 44760) of Part 2 25 of Division 3 of Title 2 of the Education Code is repealed.

- 3 SEC. 59. Section 45037 of the Education Code is repealed.
- 4 SEC. 60. Article 8.5 (commencing with Section 45370) of
- Chapter 5 of Part 25 of Division 3 of Title 2 of the Education Code 5 6 is repealed.
- 7 SEC. 61.
- 8 SEC. 37. Section 46306 of the Education Code is repealed.
- 9 SEC. 62.

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- 10 SEC. 38. Section 47613.1 of the Education Code is amended 11 to read:
  - 47613.1. The Superintendent shall make both of the following apportionments on behalf of a charter school in a school district in which all schools have been converted to charter schools pursuant to Section 47606:
  - (a) For each pupil enrolled in the charter school who is entitled to special education services, the state and federal funds for special education services for that pupil that would have been apportioned for that pupil to the school district to which the charter petition was submitted.
  - (b) Funds for the programs described in Sections 63000 and 64000, to the extent that any pupil enrolled in the charter school is eligible to participate.
- 24 SEC. 63.
- 25 SEC. 39. Section 47613.2 of the Education Code is repealed.
- SEC. 64. Section 47630 of the Education Code is amended to 26 27 read:
- 28 47630. It is the intent of the Legislature that each charter school 29 be provided with operational funding that is equal to the total 30 funding that would be available to a similar school district serving a similar pupil population, except that a charter school may not be 32 funded as a necessary small school or a necessary small high
- 33 school.
- 34 SEC. 65. Section 47630.5 of the Education Code is repealed.
- 35 SEC. 66. Section 47633 of the Education Code is repealed.
- 36 SEC. 67.
- 37 SEC. 40. Section 47634.1 of the Education Code, as added by
- 38 Section 24 of Chapter 2 of the Fourth Extraordinary Session of
- the Statutes of 2009, is repealed. 39

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1 SEC. 68. Section 47634.3 of the Education Code is amended to 2 read:

- 47634.3. For purposes of Sections 42238.02 and 42238.03, the Superintendent shall compute average daily attendance in each of grades 1 through 12, respectively, as follows:
- (a) Distribute statewide total ungraded enrollment and average daily attendance among kindergarten and each of grades 1 through 12, inclusive, in proportion to the amounts of graded enrollment and average daily attendance, respectively, in each of these grades.
- (b) Multiply enrollment in each of grades 1 through 12, respectively, by the ratio of average daily attendance to enrollment in the applicable grade range: 1 through 3, inclusive, 4 through 6, inclusive; 7 and 8; and 9 through 12, inclusive.
- SEC. 69. Section 47634.4 of the Education Code is amended to read:
- 47634.4. (a) A charter school that elects to receive its funding directly, pursuant to Section 47651, may apply individually for federal and state categorical programs, not excluded in this section, but only to the extent it is eligible for funding and meets the provisions of the program. For purposes of determining eligibility for, and allocation of, state or federal categorical aid, a charter school that applies individually shall be deemed to be a school district, except as otherwise provided in this chapter.
- (b) A charter school that does not elect to receive its funding directly, pursuant to Section 47651, may, in cooperation with its chartering authority, apply for federal and state categorical programs not specified in this section, but only to the extent it is eligible for funding and meets the provisions of the program.
- (c) Notwithstanding any other law, for the 2006–07 fiscal year and each fiscal year thereafter, a charter school may not apply directly for categorical programs for which services are exclusively or almost exclusively provided by a county office of education.
- (d) Consistent with subdivision (e), a charter school may not receive direct funding for any of the following county-administered categorical programs:
  - (1) American Indian Education Centers.
- (2) County Office Fiscal Crisis and Management Assistance
   Team.
  - (3) The K-12 High Speed Network.

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(e) A charter school may apply separately for district-level or school-level grants associated with any of the categorical programs specified in subdivision (d).

- (f) Notwithstanding any other law, for the 2006–07 fiscal year and each fiscal year thereafter, in addition to the programs listed in subdivision (d), a charter school may not apply for any of the following categorical programs:
- (1) Agricultural Career Technical Education Incentive Program, as set forth in Article 7.5 (commencing with Section 52460) of Chapter 9 of Part 28.
- (2) Foster youth programs pursuant to Chapter 11.3 (commencing with Section 42920) of Part 24.
- (3) Home-to-school transportation programs, as set forth in
   Article 2 (commencing with Section 39820) of Chapter 1 of Part
   23.5 and Article 10 (commencing with Section 41850) of Chapter
   5 of Part 24.
- 17 (4) Targeted Instructional Improvement Block Grant, as set 18 forth in Article 6 (commencing with Section 41540) of Chapter 19 3.2 of Part 24.

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- 21 SEC. 41. Section 47650 of the Education Code is amended to read:
  - 47650. A charter school shall be deemed to be a school district for purposes of determining the manner in which warrants are drawn on the State School Fund pursuant to Section 14041. For purposes of Section 14041, a charter school's "total amount certified" means the state aid portion of the charter school's total local control funding formula allocation pursuant to Section 42238.02, as implemented by Section 42238.03.

SEC. 71.

- 31 SEC. 42. Section 47651 of the Education Code is amended to read:
- 47651. (a) A charter school may receive the state aid portion of the charter school's total local control funding formula allocation pursuant to Section 42238.02, as implemented by Section 42238.03, directly or through the local educational agency that either grants its charter or was designated by the state board.
- 38 (1) In the case of a charter school that elects to receive its 39 funding directly, the warrant shall be drawn in favor of the county 40 superintendent of schools of the county in which the local

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educational agency that approved the charter or was designated by the state board as the oversight agency pursuant to paragraph (1) of subdivision (k) of Section 47605 is located, for deposit to the appropriate funds or accounts of the charter school in the county treasury. The county superintendent of schools is authorized to establish appropriate funds or accounts in the county treasury for each charter school.

- (2) In the case of a charter school that does not elect to receive its funding directly pursuant to—Section 47651 this section, the warrant shall be drawn in favor of the county superintendent of schools of the county in which the local educational agency that granted the charter is located or was designated the oversight agency by the state board pursuant to paragraph (1) of subdivision (k) of Section 47605, for deposit to the appropriate funds or accounts of the local educational agency.
- (3) In the case of a charter school, the charter of which was granted by the state board, but for which the state board has not delegated oversight responsibilities pursuant to paragraph (1) of subdivision (k) of Section 47605, the warrant shall be drawn in favor of the county superintendent of schools in the county where the local educational agency is located that initially denied the charter that was later approved by the state board. The county superintendent of schools is authorized to establish appropriate funds or accounts in the county treasury for each charter school.
- (b) On or before June 1 of each year, a charter school electing to receive its funding directly shall so notify the county superintendent of schools of the county in which the local educational agency that granted the charter is located or, in the case of charters for which the state board has designated an oversight agency pursuant to paragraph (1) of subdivision (k) of Section 47605, the county superintendent of schools of the county in which the designated oversight agency is located. An election to receive funding directly shall apply to all funding that the charter school is eligible to receive including, but not limited to, the local control funding formula allocation pursuant to Section 42238.02, as implemented by Section 42238.03, other state and federal categorical aid, and lottery funds.

SEC. 72.

39 SEC. 43. Section 48660 of the Education Code is amended to 40 read:

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- 1 48660. The governing board of a school district may establish 2 one or more community day schools for pupils who meet one or
- 3 more of the conditions described in subdivision (b) of Section
- 4 48662. A community day school may serve pupils in any of
- kindergarten and grades 1 to 6, inclusive, or any of grades 7 to 12,
  inclusive, or the same or lesser included range of grades as may
- 7 be found in an individual middle or junior high school operated
- 8 by the school district. If a school district is organized as a school
- 9 district that serves kindergarten and grades 1 to 8, inclusive, but
- no higher grades, the governing board of the school district may
- 11 establish a community day school for any kindergarten and grades
- 12 1 to 8, inclusive, upon a two-thirds vote of the governing board of
- 13 the school district. It is the intent of the Legislature, that to the
- 14 extent possible, the governing board of a school district operating
- a community day school for any of kindergarten and grades 1 to
- 16 8, inclusive, separate younger pupils from older pupils within that
- 17 community day school.
- 18 SEC. 73.
- 19 SEC. 44. Section 48660.2 of the Education Code is repealed.
- 20 SEC. 74.
- 21 SEC. 45. Section 48663 of the Education Code is repealed.
- 22 SEC. 75.
- 23 SEC. 46. Section 48664 of the Education Code is repealed.
- 24 SEC. 76. Article 15 (commencing with Section 51870) of
- Chapter 5 of Part 28 of Division 4 of Title 2 of the Education Code
   is repealed.
- 27 <del>SEC. 77.</del>
- 28 SEC. 47. Chapter 6.8 (commencing with Section 52080) of
- 29 Part 28 of Division 4 of Title 2 of the Education Code is repealed.
- 30 SEC. 78.
- 31 SEC. 48. Chapter 6.9 (commencing with Section 52100) of
- Part 28 of Division 4 of Title 2 of the Education Code is repealed.
- 33 SEC. 79.
- 34 SEC. 49. Chapter 6.10 (commencing with Section 52120) of
- 35 Part 28 of Division 4 of Title 2 of the Education Code is repealed.
- 36 SEC. 80. Chapter 7 (commencing with Section 52130) of Part
- 37 28 of Division 4 of Title 2 of the Education Code is repealed.
- 38 SEC. 81.
- 39 SEC. 50. Chapter 8 (commencing with Section 52200) of Part
- 40 28 of Division 4 of Title 2 of the Education Code is repealed.

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- 1 SEC. 82. Chapter 8.3 (commencing with Section 52240) of Part
- 2 28 of Division 4 of Title 2 of the Education Code is repealed.
- 3 SEC. 83.
- 4 SEC. 51. Chapter 8.5 (commencing with Section 52250) of
- 5 Part 28 of Division 4 of Title 2 of the Education Code is repealed.
- 6 SEC. 84.
- 7 SEC. 52. Chapter 8.6 (commencing with Section 52270) of
- 8 Part 28 of Division 4 of Title 2 of the Education Code is repealed.
- 9 SEC. 85.
- 10 SEC. 53. Article 4.5 (commencing with Section 52378) of
- 11 Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code
- 12 is repealed.
- 13 SEC. 86.
- 14 SEC. 54. Article 5 (commencing with Section 52381) of
- 15 Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code
- 16 is repealed.
- 17 SEC. 87.
- 18 SEC. 55. Article 8 (commencing with Section 52480) of
- 19 Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code
- 20 is repealed.
- 21 SEC. 88. Article 9 (commencing with Section 52485) of
- 22 Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code
- 23 is repealed.
- 24 SEC. 89.
- 25 SEC. 56. Article 4 (commencing with Section 52750) of
- 26 Chapter 11 of Part 28 of Division 4 of Title 2 of the Education
- 27 Code is repealed.
- 28 SEC. 90.
- 29 SEC. 57. Article 1 (commencing with Section 52800) of
- 30 Chapter 12 of Part 28 of Division 4 of Title 2 of the Education
- 31 Code is repealed.
- 32 SEC. 91.
- 33 SEC. 58. Chapter 12.5 (commencing with Section 52920) of
- 34 Part 28 of Division 4 of Title 2 of the Education Code is repealed.
- 35 SEC. 92. Chapter 1 (commencing with Section 54000) of Part
- 36 29 of Division 4 of Title 2 of the Education Code is repealed.
- 37 SEC. 93.
- 38 SEC. 59. Chapter 2 (commencing with Section 54100) of Part
- 39 29 of Division 4 of Title 2 of the Education Code is repealed.

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SEC. 94. Article 7.1 (commencing with Section 54740) of Chapter
 9 of Part 29 of Division 4 of Title 2 of the Education Code is
 repealed.

4 SEC. 95.

SEC. 60. Chapter 5 (commencing with Section 58700) of Part 31 of Division 4 of Title 2 of the Education Code is repealed.

SEC. 96. The heading of Article 7 (commencing with Section 60117) of Chapter 1 of Part 33 of Division 4 of Title 2 of the Education Code is amended to read:

## Article 7. Sufficiency of Instructional Materials

- SEC. 97. Section 60117 of the Education Code is repealed.
- SEC. 98. Section 60118 of the Education Code is repealed.
- SEC. 99. Section 60119 of the Education Code is amended to read:

60119. (a) The governing board of a school district shall take the following actions:

- (1) (A) The governing board of a school district shall hold a public hearing or hearings at which the governing board of the school district shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and shall make a determination, through a resolution, as to whether each pupil in each school in the school district has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Section 60605 or 60605.8 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the state board:
  - (i) Mathematics.
- (ii) Science.
  - (iii) History-social science.
- (iv) English language arts, including the English language development component of an adopted program.
- (B) The public hearing shall take place on or before the end of the eighth week from the first day pupils attend school for that year. A school district that operates schools on a multitrack, year-round calendar shall hold the hearing on or before the end of the eighth week from the first day pupils attend school for that

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year on any tracks that begin a school year in August or September. For purposes of the 2004–05 fiscal year only, the governing board of a school district shall make a diligent effort to hold a public hearing pursuant to this section on or before December 1, 2004.

- (C) As part of the hearing required pursuant to this section, the governing board of a school district also shall make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the eurriculum frameworks adopted by the state board for those subjects. The governing board of a school district also shall determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive. The provision of the textbooks, instructional materials, or science equipment specified in this subparagraph is not a condition of receipt of funds provided by this subdivision.
- (2) (A) If the governing board of a school district determines that there are insufficient textbooks or instructional materials, or both, the governing board of the school district shall provide information to classroom teachers and to the public setting forth, in the resolution, for each school in which an insufficiency exists, the percentage of pupils who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each pupil does not have sufficient textbooks or instructional materials, or both, and take any action, except an action that would require reimbursement by the Commission on State Mandates, to ensure that each pupil has sufficient textbooks or instructional materials, or both, within two months of the beginning of the school year in which the determination is made.
- (B) In carrying out subparagraph (A), the governing board of a school district may use moneys in any of the following funds:
- (i) Any funds available for textbooks or instructional materials, or both, including any funds received pursuant to Section 8880.5 of the Government Code.
- (ii) Any other funds available to the school district for textbooks or instructional materials, or both.
- (b) The governing board of a school district shall provide 10 days' notice of the public hearing or hearings set forth in subdivision (a). The notice shall contain the time, place, and purpose of the hearing and shall be posted in three public places

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in the school district. The hearing shall be held at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend the schools in the school district and shall not take place during or immediately following school hours.

- (c) (1) For purposes of this section, "sufficient textbooks or instructional materials" means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home. This paragraph does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district and has the ability to use and access them at home.
- (2) Sufficient textbooks or instructional materials as defined in paragraph (1) do not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.
- (d) The governing board of a school district that receives funds for instructional materials from any state source is subject to the requirements of this section.
- (e) For the purpose of transitioning to instructional materials that are aligned with the common core academic content standards, it is the intent of the Legislature that textbooks, instructional materials, and supplemental instructional materials be deemed to be aligned with the content standards pursuant to subdivisions (a) and (c), and be deemed consistent with the content and cycles of the curriculum framework adopted by the state board pursuant to subdivision (a) if the textbooks, instructional materials, supplemental instructional materials, or a combination of any such materials are aligned to the content standards adopted pursuant to Section 60605 or 60605.8.
- 33 SEC. 100.
- 34 SEC. 61. Article 3 (commencing with Section 60240) of 35 Chapter 2 of Part 33 of Division 4 of Title 2 of the Education Code 36 is repealed.
- 37 SEC. 101.
- 38 SEC. 62. Article 7 (commencing with Section 60350) of
- 39 Chapter 2 of Part 33 of Division 4 of Title 2 of the Education Code
- 40 is repealed.

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1 SEC. 102.

SEC. 63. Chapter 4 (commencing with Section 60500) of Part 33 of Division 4 of Title 2 of the Education Code is repealed.

SEC. 103.

SEC. 64. Section 60851 of the Education Code is amended to read:

- 60851. (a) Commencing with the 2003–04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the high school exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school. Funding for the administration of the high school exit examination shall be provided for in the annual Budget Act. The Superintendent shall apportion funds appropriated for this purpose to enable school districts to meet the requirements of this subdivision and subdivisions (b), (c), and (d). The state board shall establish the amount of funding to be apportioned per test administered, based on a review of the cost per test.
- (b) Each pupil shall take the high school exit examination in grade 10 beginning in the 2001–02 school year and may take the examination during each subsequent administration, until each section of the examination has been passed.
- (c) (1) At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district for a pupil with a disability who has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or both subject matter parts of the high school exit examination. A governing board of a school district may waive the requirement to successfully pass one or both subject matter parts of the high school exit examination for a pupil with a disability if the principal certifies to the governing board of the school district that the pupil has all of the following:
- (A) An individualized education program adopted pursuant to the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.) or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)) in place that requires the accommodations or modifications to be provided to the pupil when taking the high school exit examination.

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(B) Sufficient high school level coursework either satisfactorily completed or in progress in a high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the high school exit examination.

- (C) An individual score report for the pupil showing that the pupil has received the equivalent of a passing score on the high school exit examination while using a modification that fundamentally alters what the high school exit examination measures as determined by the state board.
- (2) A school district shall report to the state board, in a manner and by a date determined by the Superintendent, the number and characteristics of waivers reviewed, granted, and denied under this subdivision and any additional information determined to be in furtherance of this subdivision.
- (d) The high school exit examination shall be offered in each public school and state special school that provides instruction in grades 10, 11, or 12, on the dates designated by the Superintendent. An exit examination may not be administered on any date other than those designated by the Superintendent as examination days or makeup days.
- (e) The results of the high school exit examination shall be provided to each pupil taking the examination within eight weeks of the examination administration and in time for the pupil to take any section of the examination not passed at the next administration. A pupil shall take again only those parts of the examination he or she has not previously passed and may not retake any portion of the exit examination that he or she has previously passed.
- (f) Supplemental instruction shall be provided to any pupil who does not demonstrate sufficient progress toward passing the high school exit examination. To the extent that school districts have aligned their curriculum with the state academic content standards adopted by the state board, the curriculum for supplemental instruction shall reflect those standards and shall be designed to assist the pupils to succeed on the high school exit examination. This chapter does not require the provision of supplemental services using resources that are not regularly available to a school or school district, including summer school instruction. In no event shall any action taken as a result of this subdivision cause or require

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reimbursement by the Commission on State Mandates. Sufficient progress shall be determined on the basis of either of the following:

- (1) The results of the assessments administered pursuant to Article 4 (commencing with Section 60640) of Chapter 5 and the minimum levels of proficiency recommended by the state board pursuant to Section 60648.
- (2) The grades of the pupil and other indicators of academic achievement designated by the school district.
  - SEC. 104. Section 62002 of the Education Code is repealed.
- 10 SEC. 105. Section 62002.5 of the Education Code is repealed.
- 11 SEC. 106. Section 62003 of the Education Code is repealed.
- 12 SEC. 107. Section 62004 of the Education Code is repealed.
- 13 SEC. 108. Section 62005 of the Education Code is repealed.
  - SEC. 109. Section 62005.5 of the Education Code is repealed.
- SEC. 110. Section 63000 of the Education Code is amended to read:
  - 63000. The provisions of this chapter shall apply to funds received for child care and development programs pursuant to Chapter 2 (commencing with Section 8200) of Part 6 of Division 1 of Title 1.
  - SEC. 111. Section 63001 of the Education Code is amended to read:
  - 63001. A school district that, in a fiscal year, receives an apportionment for a program specified in Section 63000 shall use no less than 85 percent of that apportionment at schoolsites for direct services to pupils.
  - SEC. 112. Section 64000 of the Education Code is amended to read:
  - 64000. (a) The provisions of this part shall apply to applications for funds under the following categorical programs:
  - (1) Programs providing assistance to disadvantaged pupils under Section 6312 of Title 20 of the United States Code, and programs providing assistance for neglected or delinquent pupils who are at risk of dropping out of school, as funded by Section 6421 of Title 20 of the United States Code.
  - (2) Professional development programs established pursuant to Section 6601 of Title 20 of the United States Code.
- (3) Programs for tobacco use prevention funded by Section 7115
   of Title 20 of the United States Code.

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(4) Safe and Drug Free Schools and Communities programs 1 established pursuant to Section 7113 of Title 20 of the United 2 3 States Code.

(b) A school district that elects to apply for any of these federal funds may submit to the department for approval, by the state 5 board, a single consolidated application for approval or continuance 6 of those federal categorical programs subject to this part.